



COVID 19 Statement

Date of Statement: 30/10/2020
Dates Reviewed: 11/12/2020, 12/02/2021
Review Due: 23/04/2021

Scope of Operation

Learning & Wellbeing Psychology (LWP) is committed to ensuring the health and safety of the staff, students and families that it works with. This guidance is based on the latest government guidance and is intended to enable us to provide a high quality service even whilst we keep you safe.

Work completed by LWP staff is likely to be carried out through a blended approach (as deemed appropriate by the task).

The scope of work includes:

- Consultation meetings with school staff and parents
- Carrying out direct assessment/intervention work with children and young people
- Providing written psychological reports
- Attending team meetings
- Providing and attending supervision
- Attending CPD training
- Delivering training sessions for school staff
- Delivering group parent training session

Key C-19 Principles

There are key C-19 principles that will apply to all of our work:



1. Feeling Unwell

Follow government guidelines re actions to take if feeling unwell, if a member of one's household is unwell or if one has been contacted by the Track & Trace.

Colleagues need to follow guidance re-testing and self-isolating. Immediate information to contact@learningandwellbeing.org.

Government Definitions of what Close Contact Means – these are used to determine who needs to be Tracked and Traced:

- Direct close contacts – face to face contact with a case for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact.
- Proximity contacts – extended close contact (within 1-2 metres for more than 15 minutes).
- Traveling in a small vehicle with an infected person

2. Respiratory Hygiene

Coughing & sneezing into arms or into tissues (catch it, kill it, bin it).

3. Hand Sanitisation

Washing hands/use hand sanitiser (containing at least 60% alcohol) prior to going into a setting, between contacts with different people/equipment and on leaving a setting

4. Work Surfaces

Check that all work surfaces and materials, e.g. table and chairs etc. have been cleaned using disinfectant or disinfectant wipes in accordance with government guidance

5. Face Coverings



Colleagues must wear face coverings when travelling on public transport. Face coverings (mask and visor) must also be worn by LWP staff on all visits.

6. Physical Distancing

In schools, visitors should try to keep 2m away from other adults. It is recognised that it will often not be possible to keep 2m away from CYPs. Where 2m is not possible, one's preventative respiratory toolkit becomes more important.

Essential face-to-face work:

As the presence of COVID-19 presents a real risk for face-to-face working, all work that can be delivered virtually, will be completed through that medium.

Questions to be answered prior to agreeing a school visit (as guided by the Association of Educational Psychologists).

- Will this visit achieve the attending goals or can they be met via other means?
- Is there a specific assessment question that cannot be answered unless face-to-face assessment work is done?
 - are there competing hypotheses that cannot be resolved?
 - is there a difference of opinion about the child's needs that cannot be resolved?
 - is there information needed to determine provision needed for the child?
- If the specific assessment is not done, would this have a significant, negative consequence for the child?
- Would an assessment without direct work still allow the identification of appropriate next steps and form the basis for appropriate action?
- Is the request based on a misunderstanding? (e.g. a cognitive assessment is required to support an EHCNA)
- Is it possible to introduce an alternative approach, such as consultation?

We can foresee no situation where working with parents/carers and school staff cannot be completed virtually (including other professionals).